

## SPANISH 101 - FALL 2017

Section 1: M, T, W, R 11:00-11:50 320 CCC

Instructor: Ana Runnion  
Office: CCC 300 A  
Telephone: World of Languages office: 715-346-3035, please leave messages for Mrs. Runnion  
Email: arunnion@uwsp.edu  
Office Hours: M/W 10:00-10:50

### TEXTS:

1. RENTAL: Rusch, Domínguez, Caycedo-Garner. *Imágenes*. Cengage Learning, 3rd edition, 2014.
2. PURCHASE: *Imágenes: Online Student Activities Manual*. **The access code to the online activities can be purchased in the bookstore. It is the same site/access code that will be used for Spanish 102.**

### GOALS OF THE COURSE:

Spanish 101 is the first semester of language study in the sequence of Spanish at the University of Wisconsin-Stevens Point. The primary focus of this course is to develop your ability to understand spoken and written Spanish and to develop skill at expressing yourself in basic situations. You cannot expect to acquire native-like competence in a foreign language in one or two semesters. You can expect to be able to communicate on a basic level with native speakers of Spanish even though you make mistakes. The goal in this course is communicative competence, not grammatical perfection. This class will use reading and writing activities to enhance your vocabulary and to provide you with opportunities to express yourself in Spanish. Classroom time will be devoted mainly to activities that allow you to practice your skills of understanding and interacting in Spanish.

### STANDARDS (Program Learning Outcomes for Foreign Languages)

#### GOALS

#### STUDENTS WILL BE ABLE TO

##### **1. Communication**

**1a.** provide and obtain information, present concepts, and ideas in the target language to an audience of listeners or readers.

**1b.** comprehend and interpret written and spoken target language on a variety of topics.

**1c.** engage in conversations or correspondence in the target language to provide and obtain information, express feelings and emotions, and exchange opinions.

##### **2. Cultures**

**2a.** demonstrate an understanding of the relationship between the practices and perspectives of the culture(s) studied.

**2b.** demonstrate an understanding of the relationship between the practices and perspectives of the culture(s) studied.

##### **3. Connections**

**3a.** demonstrate that they can reinforce and further their knowledge of other disciplines through their knowledge of the target language and culture.

**3b.** demonstrate their ability to acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its culture(s).

##### **4. Comparisons**

**4a.** demonstrate an understanding of the nature of language through comparisons of the target language studied and their own.

**4b.** demonstrate an understanding of the concept of culture through comparisons of the target culture(s) and their own.

##### **5. Communities**

**5a.** use the target language and culture both within and beyond the classroom setting.

**5b.** show evidence of becoming lifelong learners by using the target language for personal enjoyment and enrichment.

## Enduring Understandings:

*Students will understand that...*

- learning a foreign language is a doorway to a social medium that provides new information and perspectives about other ways of life
- learning a foreign language does not simply involve a one to one translation from your first language
- learning a foreign language involves utilizing multiple communication skills in order to address common and specific needs

## Essential Questions:

- How does your first language influence the way you think about language learning?
- How does your first language interfere with learning a second language?

## Knowledge and Skills:

*Students will be able to/can...*

- participate in conversations about topics including their family and friends, weather and the environment, food, travel
- ask and answer questions
- demonstrate continuing ability to use the present tense
- identify some common beliefs and practices in the Spanish speaking world
- demonstrate emerging ability to narrate in the past tense
- demonstrate the ability to give instructions and commands

## COURSE REQUIREMENTS:

1. Attendance and participation: Your regular attendance and active participation in Spanish 101 are extremely important for success in this course. Each day your attendance will be recorded and you will receive a weekly grade averaging your participation according to the scale below. If you are not in class --with or without an excuse-- you will not earn attendance and participation points that day. These points cannot be made up. If you are not in class, it is your responsibility to obtain the assignments from the D2L site or from a classmate and turn them in on time. Do not call or email me for the assignment. To get to the D2L folder for this class, follow this path: on the UWSP Homepage click on "My Point," and, then on "Academics" and, next on "Desire to Learn" (on the right side of the page under "course information"). When you get to the D2L site, click on Span101.

### Participation scale

- 0 = Not in class
- 1 = In class but does not participate
- 2 = Occasionally tries to add to the class discussion
- 3 = Actively participates

2. **Preparation and homework:** It is necessary to study the lesson assigned and to have completed the homework before each class. You should study two hours outside of class for every hour in class. This means that you should study a minimum of **eight hours** per week to be successful in this class. Your homework will include:

- a. Study of vocabulary and grammar points and completion of assigned *activities* in the textbook.
- b. Completion of the assigned corresponding activities online for each chapter online. The online activities (both written and oral) will be due on the day of the chapter quiz.
- c. Any additional homework given in class.

Again, all homework for each chapter must be completed by the time of the chapter quiz. All dates on the syllabus are tentative. Always refer to D2L for the up to date schedule. Assigned homework for chapters 1-6 is valued at 100 points and will be evaluated as follows:

All assigned exercises carefully completed with a reasonable degree of accuracy (80%) = 100 pts.

More than three-fourths of the exercises carefully completed with a reasonable degree of accuracy= 75 pts.

Approximately only half of the exercises carefully completed with reasonable accuracy or more completed with less than 80% accuracy= 50 pts.

More than one quarter but less than half of the exercises carefully completed with reasonable accuracy= 25 pts

3. There will be **five quizzes**, one for each chapter 1-5. Chapter 6 will be covered on the final exam. If you are not in class on the day of a quiz, you will receive a 0. No make-up quizzes are allowed. This rule will be strictly enforced regardless of the reason for your absence. However, the lowest quiz grade will be dropped at the end of the term (this means there will be no penalty if you miss one quiz). Your final grade for this component will be the average of the remaining four quizzes.

4. There will be a comprehensive **final exam**.

### **COURSE COMPONENTS AND GRADING SYSTEM:**

Your final grade will be based on the following components described above and calculated by the system below.

- |    |  |     |
|----|--|-----|
| 1. | Attendance (10%) and participation (10%) = | 20% |
| 2. | Preparation (15%) and homework (15%) =     | 30% |
| 3. | Quizzes =                                  | 30% |
| 4. | Final exam =                               | 20% |

A	=	93-100
A-	=	90-92
B+	=	87-89
B	=	83-86
B-	=	80-82
C+	=	77-79
C	=	73-76
C-	=	70-72
D+	=	67-69
D	=	63-66
D-*		
F	=	00-62

\*University policy prohibits assigning a grade of D-. Therefore, you must earn at least 62 points in this class or your final grade will be an F

**CLASS CALENDAR (subject to change):**

<u>Week</u>	<u>Date</u>	<u>Day</u>	<u>Chapter</u>	<u>Subject</u>
1	(9/5)	1 2 3		Introduction to course Capítulo preliminar. Read the Chapter objectives (2-3) and the <i>vocabulario funcional</i> (14-25)
2	(9/11)	4 5 6 7		Cap. 1 Read the Chapter objectives (17) and study the <i>vocabulario funcional</i> (42-43)
3	(9/18)	8 9 10 11		Complete the online activities for cap. 1
4	(9/25)	12 13 14 15	Cap. 2	PRUEBA 1  Read the Chapter objectives (44) and study the <i>vocabulario funcional</i> (74-75)
5	(10/2)	16 17 18 19		Complete the online activities for cap. 2
6	(10/9)	20 21 22 23	Cap. 3	<b><i>Prueba (Cap. 2)</i></b> Read the Chapter objectives (76) Study the <i>vocabulario funcional</i> (104-5)
7	(10/16)	24 25 26		

		27		Complete the online activities for cap. 3
8	(10/23)	28		
		29	Cap. 4	<b>Prueba (Cap.3)</b> Read the Chapter objectives (107) and study the <i>vocabulario funcional</i> (136-7)
		30		
		31		
9	(10/30)	32		
		33		
		34		
		35		
10	(11/6)	36		Complete the online activities for cap.4
		37		<b>Prueba (Cap.4)</b>
		38	Cap. 5	Read the Chapter objectives (139) and study the <i>vocabulario funcional</i> (166-7)
		39		
11	(11/13)	40		Continue with chapter 5
		41		
		42		
		43		
12	(11/20)	44		
		45		
		46		“Día de Acción de Gracias”
13	(11/27)	47		Complete the online activities for cap. 5
		48		
		49		<b>Prueba (Cap. 5)</b>
		50		

14	(12/4)	51	Cap. 6	Read the Chapter objectives (169) and study the <i>vocabulario funcional</i> (200-201)
		52		
		53		
		54		
15	(12/11)	55		
		56		
		57		
		58		Repaso del Capítulo 6 Complete the online activities

**Final Exam: Thursday, December 21- 10:15-12:15 am - CCC320**